

CURRICULUM VITAE

Full name: Paraskevi SYNTETA
Born: 29 March 1970, Larissa Greece
Status: Married, 2 children, Greek nationality
Address: 19Q, rue du Jura, 01630 St.Genis-Pouilly, FRANCE
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synteta@gmail.com, <http://sites.google.com/site/synteta/>
Current job: Adjunct faculty at Webster University, Geneva campus



Studies and Diplomas

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|--|------------------|
| PhD student (<i>abandoned due to family health problems</i>)
Sciences of Education, FAPSE, University of Geneva, Switzerland
Synteta, P. (2002). Project-Based e-Learning in Higher education: The model and the method, the practice and the portal. (PhD proposal, accepted oct, 2002)
http://sites.google.com/site/synteta/ | 2002-2008 |
| DESS en Systèmes et Technologies de l'Apprentissage et de Formation
(Postgraduate studies of 2 years in Educational Technology)
TECFA, FAPSE, University of Geneva, Switzerland
Synteta, P. (2001). EVA_pm: Design and Development of a Scaffolding Environment For Students Projects. (Master thesis in english, graded with 6/6)
http://tecfa.unige.ch/staf/staf-e/paraskev/memoire/important/writing/memoire.pdf | 1998-2001 |
| Diploma in Applied Mathematics (4 years)
Dept. of Mathematics, Aristotle University, Thessaloniki, Greece
Specialization: Computer Science, Distinction: Very good
Subjects: Algebra, Numerical Theory and Mathematical logic, Mathematical Analysis, Geometry, Computer Science and Numerical Analysis, Statistics and Operational research, Didactics of Mathematics, Meteorology. | 1987-1992 |
| Certificate of Secondary Education ("Apolytirion")
7th Lyceum of Larissa, Greece, Scientific Section, distinction Excellent | -1987 |

Complementary education

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| Doctoral School ("New Media in Education & Collaborative Learning")
Univ. of the Italian Switzerland and other Swiss Universities (St. Gallen, Geneva, Neuchatel, Fribourg)
Swiss National Science Foundation, Fifth Seminar, Inside Computer-Supported Les Diablerets, Switzerland (March 26-28) | 2002 |
| Continuing Education ("Self-learning by distance")
DIMITRA, Institute of Information Training and Development, Larissa, Greece
Duration of 1000 hours , EUROFORM, European project | 1992-1993 |
| Continuing Education ("Multimedia applications in learning by distance")
London Institute, University of London, UK | 03/93-04/93 |
| Certificate of Proficiency in English
University of Cambridge and British Council, Thessaloniki, Greece | 1991 |
| Certificate in French language
Institut français, Thessaloniki, Greece | 1996 |

Languages

Greek (Mother tongue), English and French (read, write, oral, teach)

Professional Experience

Lecturer (Adjunct faculty)

2013-

Webster University, Geneva campus, Bellevue Switzerland
School of Business and Technology, Dept of Mathematics and Computer Science
Level: Undergraduate, Certificate of Web design (Director Dr. Ray Bonnan)

Courses:

- COAP2000 Introduction to web programming,
- COAP2150 & COAP3150 Design principles I & II,
- COAP3120 Designing with Style Sheets,
- COAP2120 Web Editors

Voluntary work at the school of my children

2010-

Responsible for groups of kids (ages 4-11) in various school projects, outings or sports

Moderator and hostess of an Online Forum

2010

10 Forums Educational Trendspotting, Contributions for the SFEM'2010 within the framework of WORLDDIDAC (Basel)
Forum 6 : « La globalisation de l'apprentissage (vers l'éducation hybride) » Académie suisse des sciences techniques, Commission ICT (Resp. Raymond Morel)

Teaching and Research assistant

1999-2006

TECFA, FPSE, University of Geneva (Resp. Dr. Daniel Schneider)
Level: Graduate, STAF Diploma in Educational Technology
Courses: Introduction technical course, Information and Communication Systems, Teaching and Learning in a Virtual space, Internet Programming (Java language)

Research and Project Management assistant

2001-2004

TECFA, FPSE, University of Geneva (Resp. Dr. Daniel Schneider)
Project SEED "Seeding cultural change in the school system through the generation of communities engaged in integrated educational and technological innovation"
OFES (00.0287) et 5th Framework European IST program, SoT (School of Tomorrow)

Lecturer and member of Organization team

Continuing Education, University of Geneva (Resp. Dr. Daniel Schneider)
"Teaching with Internet" (8, 15, 21-24 march 2000)
"Atelier Webmaster of a pedagogical website" (2, 16, 23, 28-1, 27 May-June 2001)
"Atelier Webmaster of a pedagogical website" (5, 24-29 Sep, 11 Dec 2001)
"Atelier Webmaster of a pedagogical website, Community Portals" (12, 17-21 June, 3 Oct 2002)
"Atelier Webmaster of a pedagogical website, Web 2.0, social computing and e-learning 2.0 (11-15 May 2009)

Teaching assistant

15 March 2002

Continuing Education of Training the trainers of public teachers (F3MITIC)
CPTIC (Pedagogical Center in Information Technology), Geneva (Resp. Dr. Daniel Schneider)
« Information and Communication Portals: towards C3MS »

Teaching assistant

2000-2001

Continuing Education of public teachers, CPTIC (Pedagogical Center in Information Technology), Geneva, Resp. François Lombard, Alain Sartoretti
Course 80.3: Creating Web pages (using ClarisHomepage), 17/01/2001
Course 176.3: Creating a Web site (with AdobeGoLive 5.0), 23,24/01/2001

Course 216.2: Creating and Administration of a Web site, 23/03/2001, 10/04/2001
Course 146: Numerical Photo, 4, 6/04/2001

Director and Computer scientist of Career Service	1993-1996
Technological Educational Institute (TEI) of Larissa, Larissa, Greece Resp. Pres. A. Tzahanis, Prof. K. Christodouloulis EU, Pilot program (first career service in Greece for TEI)	
Statistician	1994-1995
Technological Educational Institute (TEI) of Larissa, Larissa, Greece Research on the job market in the Prefecture of Larissa Resp. Pres. Aggelos Tzahanis, Prof. K. Christodouloulis	
Professor of Mathematics & Physics (Private courses, freelancer)	1992-1996
Level: Secondary Education (12-17 years old), Larissa, Greece	

Scientific Interests and Competencies

Mathematics (Applied Mathematics, Computational mathematics, Didactics)

Information Technology (Word processor, Programming and Web Technology, Databases, XML Technology, Content Management Systems (CMS), Information and Communication Portals)

Educational Technology (eLearning, Project-Based e-Learning, Community, Content and Collaboration Management Systems (C3MS) in Education, Computer-Supported Collaborative Learning (CSCL), Computers as Cognitive tools, Mindtools, Constructivist Learning Environments (CLE)

Education (Socio-constructivism, Project-Based Learning and generally explore the potential of new technology in the service of Education e.g., XML)

Pedagogical material

Author/co-author of a long list of pedagogical material and tutorials in the theme of « Internet Technologies and Education », all available online: <http://tecfa.unige.ch/guides/tie/tie.html>

Research activity

1. Synteta, P. (2003). Project-Based e-Learning in higher education: The model and the method, the practice and the portal. *Studies in Communication, New Media in Education*. pp. 263-269.
2. Schneider, Daniel K. & Paraskevi Synteta (2006), Conception and implementation of rich pedagogical scenarios through collaborative portal sites, In Senteni, A. Taurisson, A. Innovative Learning & Knowledge Communities / les communautés virtuelles: apprendre, innover et travailler ensemble", ICOOL 2003 & Colloque de Guéret 2003 selected papers, a University of Mauritius publication, under the auspices of the UNESCO, ISBN-99903-73-19-1.
3. The TECFASeed group. The TECFASeed catalog. Support manual for teachers in classes and virtual communities to design innovative activity-based educational scenarios and make the most of supporting portal technology.
4. Synteta, P., & Schneider, D. et al. (2003) Workshop on Socio-Constructivist Scenarios With The Internet For Secondary And Higher Education ICNEE 03, May 28, 2003.
5. Schneider, D., Synteta, P., Frete, C., Girardin, F., Morand, S. (2003). Conception and implementation of rich pedagogical scenarios through collaborative portal sites: clear focus and fuzzy edges. Working paper prepared for an invited keynote address and workshops, ICOOL International Conference on Open and Online Learning, December 7-13, 2003, University of Mauritius.
6. Synteta, P. (2003). Project-Based e-Learning system In Wasson, B., Baggetun, R., Hoppe, U., Ludvigsen, S. (Eds). Paper in Doctoral Consortium of International Conference on

- Computer Support for Collaborative Learning (CSCL 2003), Community events, Communication and Interaction, Bergen, Norway. pp. 219.
7. Synteta, P., & Schneider, D. et al. (2003). Workshop on Socio-Constructivist Scenarios With The Internet For Secondary And Higher Education. Workshop organised during the "5th International Conference on New Educational Environments: The know-how hub for blended learning", ICNEE 03, Lucerne, Switzerland.
 8. Schneider, D., Class, B., Frete, C., Girardin, F., Lombard, F., Morand, S., Synteta, P. (2003). Conception et implémentation de scénarios pédagogiques riches avec des portails communautaires. Paper presented at Second Colloque de Guéret, 4-6 juin 2003, "Les communautés virtuelles éducatives, Pour quelle éducation? Pour quelle(s) culture(s) ?"
 9. Dillenbourg, P., Schneider, D., & Synteta, P. (2002). Virtual Learning Environments. Paper presented at the 3rd Hellenic Conference with International Participation on "Information & Communication Technologies in Education", Rhodes, Greece.
 10. Schneider, D., Frété, C., & Synteta, P. (2002). Community, Content and Collaboration Management Systems: socio-constructivist scenarios for the masses? Paper presented at the Ed-Media 2002, Denver, Colorado, USA.
 11. Schneider, D., Synteta, P., & Frété, C. (2002). Community, content and collaboration management systems in education : a new chance for socio-constructivist scenarios? Paper presented at the 3rd Congress on "Information and Communication Technologies in Education", Rhodes, Greece.
 12. Synteta, P., & Schneider, D. (2002). EVA_pm: How XML can Scaffold Project-Based Learning. Paper presented at the 4th International Conference on New Educational Environments (ICNEE'02), Lugano, Switzerland.
 13. Synteta, P., & Schneider, D. (2002). EVA_pm: Towards Project-Based e-Learning. Paper presented at the E-Learn 2002, Montreal, Canada.

Important Projects

1. ePBL, a system (pedagogical approach accompanied by an online application) to scaffold Project-Based Learning <https://sites.google.com/site/synteta/projects/epbl>
2. EVA_pm XML grammar to describe the specification of students projects
3. EVA_pm, a scaffolding environment for students projects (XML Technology, Java servlet)
4. Programming of 4 modules Postnuke 'Open Source' with pedagogical interest: ePBL, vquiz, commArt and joinproject (in PHP and MySQL).
5. Catalog of C3MS bricks, an inventory catalog of all the existing modules for the Postnuke portal and a help manual on how to use them in pedagogical activities
6. Conception, installation and configuration of numerous Community Portals and Wikis for Educational purposes especially for Swiss schools (portal Tecfa-Seed, portal 'Terre des Hommes', portal 'Pangea', portal 'EducaPoles', portal 'Cyber2nd1').
7. Specification of a Center of Communication and Exchange, the portal for the community of teachers of the European project SEED.
8. Conception of several XML grammars and stylesheets (DTD, XSLT, CSS): for course description, activities and students projects
9. Wikis online tutorial. Introduction on the Wiki idea and it's educational potential

Conferences

'Reviewer' for Conferences EISTA 2004-2005 (Education and Information Systems, Technologies and Applications)

Committee Member of the ECEL Conference (European Conference on e-Learning)

Hobbies

Voluntary work, sports, blogging (<http://vivianiscooking.blogspot.com/>), cooking, gardening